

2023-2024 ANNUAL REPORT



Board of President's Report



As the President of the KURSATH Foundation, it is my honor to extend heartfelt greetings to all who share our vision of empowerment through education and sustainable livelihoods. Our mission is rooted in the belief that every child, regardless of their background, deserves access to quality education and the tools they need for financial independence.

In today's rapidly evolving world, education is not just a necessity but a critical element for shaping a brighter future. At the Kursath Foundation, we are committed to helping students from villages and underprivileged communities overcome the barriers they face in accessing quality education. By providing timely information, resources, and support, we aim to unlock the immense potential that lies within each of them.

Our foundation also focuses on assisting marginalized individuals in acquiring skills that can lead to meaningful livelihoods. Financial independence is the cornerstone of personal and community growth, and through our programs, we seek to foster an environment where people can thrive through education, skills development, and self-reliance.

Together, with the support of our dedicated team and partners, we are confident that Kursath Foundation will continue to be a catalyst for positive change, transforming lives and building a better, more inclusive society.

Thank you for your trust and support in this journey.

Sincerely,

Prativendra Singh President

Projects

Livelihood & Sustainable Agriculture

In March 2024, a team of two members from the KURSATH Foundation conducted an exploratory visit to Dabha village in District Hardoi. They engaged in discussions with about 20 farmers. Village-level group discussions were also organized to facilitate a comprehensive understanding of the local agricultural practices and challenges. These discussions was presented to farmer groups, and collective discussions were facilitated to create a problem tree, and a solution tree focused on sustainable agriculture.



Existing Agricultural Practices: Understanding the current methods and techniques used in farming.

Use of Organic and Inorganic Inputs: Assessing the types and quantities of inputs used in agriculture. Farm Residue-Management Practices: Evaluating how farm residues are managed and disposed of.

Different Means of Livelihood: Identifying various sources of income and employment in the target area.

Rate of Unemployment and Underemployment: Analyzing the levels of unemployment and underemployment among the local population.

Local Knowledge on the Subject: Gathering insights and knowledge from the local community regarding sustainable agricultural practices.

This visit and the subsequent discussions provided valuable insights into the agricultural landscape of Dabha village and helped in formulating strategies for sustainable agricultural development.





Adoloscents Education

Regular tuition classes are being conducted in Dabha and Churaipurva villages to raise awareness about the importance of education. The aim to create a supportive learning environment for children, particularly focusing on the education of girls.

Advocating for Girl Education: This initiative emphasizes the importance of empowering young girls through education, ensuring they have equal opportunities to learn and grow.

Community Education on Government Schemes: The initiative also aims to educate the community about various government schemes available for the education and well-being of girls and women. These schemes cover areas such as education, livelihood opportunities, and social security programs designed to uplift women and support their growth in society.

- 1- Empowerment through Education: By providing free tuition classes, the initiative seeks to empower young girls, ensuring they receive the education they deserve. This empowerment is crucial for their personal development and future opportunities.
- 2- Awareness of Government Schemes: Educating the community about government schemes is essential for maximizing the benefits available to girls and women. These schemes include:
- 3. Educational Programs: Scholarships, free textbooks, and other resources to support girls' education.
- 4. Promoting Women's Safety: Raising awareness about women's safety is a critical component of the initiative. It involves educating the community about the importance of creating a safe environment for girls and women, both at home and in public spaces.
- 5. Increased Enrollment and Retention: The initiative aims to increase the enrollment and retention rates of girls in schools by providing additional academic support through tuition classes.
- 6 Enhanced Awareness and Utilization of Schemes: By educating the community about government schemes, the initiative hopes to enhance the awareness and utilization of these programs, ensuring that more girls and women benefit from them.



Knowledge Sharing

Theory of Change Workshop

Several rounds of TheWorkshop focusing on the "Theory of Change" was organized by the KURSATH Foundation at Kursath Nagar Vikas School on October 20th, 2023. The workshop aimed to understand how this theory can bring long-term changes in children's education. The Theory of Change assesses change through inputs, activities, outputs, and outcomes.

Participatory Roles: The workshop explored how seriously children take their future and how they can bring about changes in themselves through education by adopting this theory.

Barriers to Education for Girls: In the context of this "Theory of Change," there are many barriers to education for girls, with discrimination being a major factor. During group discussions in the workshop, it emerged that even in this modern era, discrimination against girls is prevalent in society.

Discrimination in Clothing: Girls face restrictions in choosing their preferred clothing, while boys have more freedom. For example, boys can wear fashionable clothes without issue, but if a girl wears jeans, people stare and make inappropriate comments.

Restrictions on Going Out: Girls face societal restrictions on going out alone, whether during the day or night, while boys do not face such limitations.

Discrimination in Household Chores: Girls are often burdened with household chores, while boys are not expected to help and can spend their time playing outdoor games. Girls have to manage both studies and household work.

Discrimination in Education: Boys are more encouraged to pursue education, while girls receive less support in this regard.

Sense of Insecurity: Girls face restrictions on going out under the pretext of safety, while boys do not face such constraints.

Discrimination in Food: Even today, girls are expected to cook in the kitchen, while boys do not help with kitchen work but still receive balanced meals. Boys often eat first, and girls are given food later. **Discrimination in Studies:** More efforts are made for boys' education, while girls do not receive the same benefits.

Personal Freedom: Girls have to go through more stringent measures regarding their personal freedom. **Health:** In some places, girls do not receive adequate healthcare services and the highest level of health care, making their health insecure.

Gender Stereotypes: Girls face gender stereotypes, which create more obstacles for them in certain areas. For example, boys are sent out for jobs, but this is less common for girls.

Social Attitudes: There is a negative attitude towards girls' self-reliance in society, making it difficult for them to gain recognition for their efforts.



Income and Expenditure

Our Donors (Income)

S. No.	Donor	Amount	Mode of Transaction
1	Aruna Verma	INR 20,000.00	Online
7	Shivraj Singh	INR 5,100.00	Online
8	Hemant Kumar	INR 5,001.00	Online

Financial Expenditure Report

S. No.	Towards	Amount
1	Annual bank charges	INR 6,49.04
2	Digital signature for 2 years - Shishupal	INR 8,50.00
3	Communications	INR 2,634.00
4	Workshop with Adolescents in Kursath Nagar Vikas School, Kursath, Hardoi	INR 3,486.00
5	Dabha and Rojihai village programme on Education and Sustainable Agriculture	INR 4,248.00
6	Local Conveyance	INR 182.00
	Total	INR 12,049.04

Opining 01/04/2023	Donation	Expenditure	Balance as on 31/03/2024
9039.7	30,101.00	12,049.04	27,091.66

Founding Members



Prativendra Singh

After completing M Tech from the National Institute of Technology Kurukshetra Prativendra Singh got selected as a research schooler at Incheon National University, Incheon, South Korea. Prativendra is the founder and member of many Youth Forums across India. These Youth Groups are engaged with the community for the empowerment of higher education in underprivileged communities.



Shishupal Prajapati

Shishupal is a Post-Graduate in Literature, professional with more than 17 years of diverse and progressively responsible experience in Administration & Information Communication Technology in the development sector.



Mukesh Kumar

Mukesh Kumar, B.Sc. M.L.T., has an academic background in Medical Laboratory. As a professional with more than 20 years of experience in Medical Field, especially Biochemistry, Haematology, Microbiology, Clinical Pathology, Elisa, Hormones etc. Presently Mukesh works as a Lab Technician in Delhi State AIDS Control Society.



Alok Kumar Singh

Alok is post graduated in Mass Communication Science and Technology" from Lucknow University with a background in media and communication industry combined with a personal understanding of communication processes seeking a role in journalism and mass communication Strategize to evolve positioning and entrench key messaging of brands to achieve business goals.

Team

Aruna Verma, Project Coordinator

Aruna Verma holds a degree in English. She provides free education to underprivileged children in her village. She is dedicatedly involved in adult education in her village. Aruna is an active member of Sakhi, striving to rescue women from poverty and empower them. Aruna has been a senior Team member of KURSATH FOUNDATION since 2020.



Ashimi, Community Mobiliser

Ashimi has completed her education up to graduation and ardently engages in various social welfare activities. Despite facing challenging circumstances, as a mother of three children, she endeavors to ensure their access to quality education.



Pushpa Devi, Community Mobiliser

Pushpa has dedicated herself to extensive social work within her village for an extended period. She actively collaborates with SJG, focusing on empowering women through financial savings initiatives. Despite completing her studies until the 7th grade, Pushpa is resolute in ensuring her children receive education up to graduation. Her passion lies in supporting all marginalized communities in her village. Her impactful social endeavours have garnered significant recognition and respect within the village community. She has been with us since 2021.



Sarita Devi, Community Mobiliser

Sarita is a young teenager from Dabha village, District Hardoi, Uttar Pradesh. She has pursued a career as a tailor while also achieving a graduation in Social Sciences. She stands as the trailblazer in her family, breaking barriers by completing her education despite challenging circumstances. Embracing a passion for social work, Sarita aspires to support her family financially through her dedication and skills. She is a dedicated team member of the KURSATH Foundation.



Our Supporters







Amrita Mario



Narottam Joshi



Anoop Kumar



Shiv Raj



Rafia



Bhawana



Johney Reberio

"KURSATH FOUNDATION's Fellows are committed to making a meaningful impact in the community through their ongoing initiatives. Their incredible work focuses on promoting girl education, improving women's safety, and raising awareness about government schemes that support education, livelihood, and social security."

— Hemant Kumar & Anoop Kumar

Our collective efforts aim to build a stronger, more informed society, and we are committed to driving meaningful change. We look forward to collaborating with you and welcome your support in advancing our mission." - Johney Reberio

"I am very thankful to all of our donors, supporters, and board members for their dedication to providing educational supports, especially for underprivileged girls of Dabha village, Hardoi, UP. We hope to see significant changes in this village over the next 5 years." - Bhawana

"मेरे गाँव में पहली बार इस प्रकार का विशेष कार्यक्रम आयोजित हुआ। गाँव के बच्चों के साथ मैनें स्वयं भी सांस्कृतिक कार्यक्रम में भाग लिया। यह गांव के लोगों और मेरे लिए भी गर्व का क्षण था।. -Sarita Devi

"We believe every girl deserves the opportunity to learn and grow, no matter her background. Our campaign is dedicated to supporting the education of underprivileged girls, empowering them to build a brighter future for them. We extend our heartfelt thanks to all our members and volunteers who selflessly give their time and efforts to this cause. Your commitment and generosity make a huge difference, and together, we are trying to make lasting change." -Narottam Joshi

We the KURSATH Foundation



B KURSATH Foundation

Organization Name:

KURSATH Foundation

Our Mission

To work with the rural and urban poor children for betterment of their higher education and to bring about long-term and sustainable transformation to their quality of life.

Date of Incorporation:

February 21, 2022

Registration Number

HAR/13329/2021-2022

Who We Are

KURSATH FOUNDATION devoted to marginalised community to develop their skills who live under below income. This Foundation is all about utilizing the potential, skills of community and encourage to them for higher education.

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कुरसठ फाउंडेशन हाशिए पर रहने वाले वंचित समुदाय को उनके कौशल को विकसित करने के लिए समर्पित है। यह फाउंडेशन समुदाय की क्षमता, कौशल का उपयोग करने और उन्हें उच्च शिक्षा के लिए प्रोत्साहित करने के लिए है।

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